



Flax Hill Junior Academy Pupil Premium Expenditure Report 2019-2020

‘Pupil Premium Primary regional winner for the West Midlands 2014’,

Objectives of Pupil Premium Spending

Our key objective in using the Pupil Premium is to narrow the gap between pupil groups.

Our efforts this year have been to enable the school to narrow the gap in levels of progress in RWM between disadvantaged and non disadvantaged pupils, as well as other pupils who we feel would benefit from the funding. These pupils experience many barriers to their education such as attendance, lack of self-esteem/confidence, academic attainment and progress as well as a lack of life experiences.

A significant amount of additional funding has been allocated to the school and we have been determined to ensure that it has maximum impact in closing the gap academically and breaking down some of the barriers previously highlighted.

Careful analysis of internal and external pupil-level data and progress rates has been undertaken with improved communication between staff using e.g. phase meetings, in order to ensure these funds are targeted appropriately.

Accountability : The headteacher and leadership team will monitor, evaluate and review the strategies we have put into place for Pupil Premium and report to the governing body on its progress and impact to inform governor accountability.

Nature of Pupil Support

The school has invested in:

- Providing small intervention group work with trained teachers
- 1 to 1 out of class support
- Specialist Music teacher
- Special educational needs support services (where necessary)
- Mentoring and home-school liaison
- Additional teaching
- Effective feedback on learning
- Booster classes
- Educational visits and after school club
- Wrap around care
- Resources

Curriculum Focus:

Progress in Reading, Writing and Mathematics to be at least 3 steps a year.

Number of Targeted Pupils on Roll	
Total Targeted Pupils	66 pupils (24% of total cohort)
Total Pupils on Roll	272

Pupil Premium Grant Received 2018/19

£101,640.00

Description	Budget	Outcome
Staffing Family Support worker <ul style="list-style-type: none"> - Improving attendance - Supporting families in need - Nurture groups - Well 4 U 	£84 379.21	Attendance issues addressed quickly. Pupils feel secure and ready to learn. Improved self-esteem and self-confidence. Ability to access all areas of school life.
Foundation subjects Music teacher to provide hour lessons for y3 and y4 Brass lessons for y5		Wider curriculum. Opportunities for children to excel in different subjects.
Breakfast Club <ul style="list-style-type: none"> - High quality provision provided for FSM/Ever 6 children. 		Pupils feel secure and are ready to learn.
Precision teaching <ul style="list-style-type: none"> - Provided by highly trained staff to targeted children. 		Meeting national average or above in all subjects.
Booster Groups and targeted intervention groups Including 1:1. Led by teachers and teaching assistants <ul style="list-style-type: none"> - Reading and comprehension interventions - Targeted maths - Fine motor and writing interventions - Closing the gap groups 		Narrowing the gap Raising attainment to national and above. Developing children's enthusiasm for learning. Filling in gaps in learning.
Lunchtime supervisor Lunchtime support providing games, nurture		Personal, social and emotional well-being improved. Greater self-confidence. Reduction in accidents.
Educational Visits <ul style="list-style-type: none"> - Funding in place to support payment of trips. 		Greater awareness of the cultural diversity within Britain.
Learning resources <ul style="list-style-type: none"> - Range of resources based on needs of children including reading books, nurture resources - Educational books - Professional support - ICT equipment non capital 	£8 760.79	Up to date resources that inspire children to learn.

Professional Services Educational Psychologist, SEN Support	£2 000	Up to date information and support where needed
Outdoor education - Support for Y6 PP children to attend residential trip. Education trips supporting Pupil Premium children	£6 500	Developing confidence and resilience whilst providing a wealth of new experiences.

Impact of Pupil Premium Grant Spending 2018/19 (to May 19)

It is difficult to measure the impact the Well4U and Nurture sessions have had on the children. As a school we feel that this additional support is vital for children's wellbeing.

Termly tracking of progress and regular Phase meetings have enabled the SLT to intervene in the earliest possible time, and match pupils' needs with specific provisions/interventions.

Attainment from internal trackers

Y3	All	Non-FSM	Ever 6
Reading	69%	71%	50%
Writing	51%	51%	43%
Maths	68%	68%	50%

Y4	All	Non-FSM	Ever 6
Reading	60%	71%	46%
Writing	60%	71%	46%
Maths	76%	85%	65%

Y5	All	Non-FSM	Ever 6
Reading	65%	65%	89%
Writing	58%	62%	36%
Maths	62%	62%	58%

Y6	All	Non-FSM	Ever 6
Reading	77%	82%	67%
Writing	85%	89%	82%
Maths	84%	89%	77%

As a school we achieved higher than national in all expected areas and higher than national in high scaled score for Mathematics.

Year 6	Reading		Writing		Mathematics		SPAG		RWM	
	All		All		All		All		All	
	Sch	NA*	Sch	NA*	Sch	NA*	Sch	NA*	Sch	NA*
EXP+ (%)	77%	73%	81%	78%	91%	79%	84%	78%	73%	65%
High scaled score/GDS %	24%	27%	11%	20%	32%	27%			7%	11%

*NA KS2 2019

Progress

In 2018 – 19 we used some pupil premium money to raise levels in maths.

Y3 Maths	All	Non-FSM	Ever 6
Accelerated Progress	11%	13%	27%
Expected progress	80%	78%	59%
Below expected progress	9%	9%	14%

Y4 Maths	All	Non-FSM	Ever 6
Accelerated Progress	10%	11%	7%
Expected progress	78%	79%	86%
Below expected progress	12%	10%	7%

Y5 Maths	All	Non-FSM	Ever 6
Accelerated Progress	17%	17%	19%
Expected progress	55%	57%	53%
Below expected progress	28%	24%	28%

Y6 Maths	All	Non-FSM	Ever 6
Accelerated Progress	26%	24%	38%
Expected progress	68%	71%	57%
Below expected progress	6%	5%	5%

The Pupil Premium Grant has also allowed the school to offer a range of curriculum activities which have proved successful in developing children's confidence and in boosting self-esteem. The use of the Pupil Premium Grant in specialised maths teaching materials for instance, has contributed to the improving standards. This is evident in the above data especially when looking at the accelerated progress in most year groups for Ever 6 pupils.

Pupil Premium Grant Allocated 2019-20

£100,320.00

Next Steps 2019-20

Over the next academic year, the pupil premium grant will be used to continue to close the gap between disadvantaged and non-disadvantaged pupils. The school will look to build on the success that it has experienced this year:

- Continue to link outcomes/progress more directly to individual or small group initiatives.
- Continue to use Family Support Worker to provide counselling and mentoring to vulnerable pupils.
- Attendance issues addressed and receive support from the Educational Welfare Officer.
- Employ a music teacher to provide hour lessons to all year groups.
- Fund brass lessons for pupil premium children in year 5 and year 6
- To provide a broad and balanced curriculum and ensure rotation of children so that they do not miss out on foundation subjects.
- To continue and develop initiatives to further improve the progress of Pupil Premium pupils.
- Focussed RE and French teaching.
- To identify other pupils who potentially qualify for pupil premium funding.
- To continue to track progress of disadvantaged pupils.
- To use pupil premium funding to develop reading across the curriculum as this remains an area of development in the school:
 - Support children with accessing the library and develop children librarians.
 - Provide greater opportunities for disadvantaged pupils to read in school by creating reading corners in each class with a good range of quality books.
 - Timetable daily reading sessions including ERIC and adults reading to children.
 - Review guided reading in school and explore other reading programmes e.g. book talk by Jane Considine.

Pupil Premium Review.

At the end of the cycle (October 2020), the impact of how the funding has been spent will be measured using in house tracking systems as well as end of Key Stage data (SATs). Following this review, next steps will be considered as to how best allocate future pupil premium spending.