

# Flax Hill Junior Academy



## Covid Catch Up Expenditure 2020 – 2021

### Policy Status and Review

<b>Date:</b>	June 2021
<b>Review Date:</b>	June 2022
<b>Signed by Governor:</b>	
<b>Date Signed:</b>	

### Objectives of Covid-19 Catch up

In June, a £1 billion fund for education was announced by the government. Further guidance is available showing that the money is split between a catch-up premium and a national tutoring scheme (<https://www.gov.uk/guidance/coronavirus-covid-19-catch-up-premium>).

The catch-up premium is funded on a per pupil basis at £80 per pupil. This will be based on the previous year's census meaning we are predicting Flax Hill Junior will be in receipt of £21 600 (270 x £80). The spending of this money will be down to schools to allocate as they see best. To support schools to make the best use of this funding, the Education Endowment Foundation has published a support guide for schools with evidence-based approaches to catch up for all students.

At The Flax Hill, this money will be used in order to provide:

Appointment of a Pastoral Lead who has time to focus on children's mental health and well-being.

Teacher providing additional catch up to Y3 and Y4 children for the first half term.

Grade 5 support staff to develop the outcomes of children who have been identified as needing "catch up" in their learning.

1:1 reading support for identified children

Appointment of a forest school provider to support children's well-being and mental health plus providing opportunities for purposeful outdoor learning.

Curriculum resources and materials that support "catch up"

**Accountability** : The headteacher and leadership team will monitor, evaluate and review the strategies we have put into place for the catch up funding and report to the governing body on its progress and impact to inform governor accountability.

### Nature of Pupil Support

The school provides:

- Small intervention group work with trained teacher
- 1 to 1 out of class support with Grade 5 and Grade 2 teaching assistants
- Small group interventions with Grade 5 Teaching assistants
- Specialist Outdoor education/forest school teacher
- Specialist Music teacher
- Specialist French teacher
- Specialist PE teacher
- Focus on a broad and balanced curriculum whilst providing the catch up teaching that is needed.
- Pastoral Lead
- Family Support worker to help families who are struggling
- Smaller class sizes by splitting 2 large classes into 3 smaller ones.

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<ul style="list-style-type: none"> <li>• Highly qualified and skilled teachers who plan together and moderate to ensure no child is missed.</li> <li>• Remote learning provided for all pupils</li> <li>• Special educational needs support services (where necessary)</li> <li>• Time for the class teacher to work with smaller groups of children.</li> <li>• Effective feedback on learning</li> <li>• Wrap around care before and after school</li> <li>• Reduced testing to ensure focus is on good quality teaching</li> <li>• Resources</li> <li>• Times Table Rockstars available to support with the gap created with regards to timetables</li> <li>• Purple Mash available for home learning and class time.</li> </ul>
<p><b>Curriculum Focus:</b> Reading, writing and maths catch up for all children.</p>

<p><b>Catch up grant to be received</b></p> <p><b>£21, 600</b></p>
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Description	Budget	Desired Outcome
Teacher providing small group catch up for Y3 and Y4 children.	£4800.00	Focusing on consolidation of basic skills. Closing the gaps in writing and maths. Individuals to make more than expected progress.
Grade 5 Teaching assistants providing 1:1 support and small group support.	£3500.00	Closing the gap and ensuring missed learning is taught and children have opportunities to consolidate skills. All identified children are receiving additional support with reading, writing and maths to ensure they are moving closer to expected levels.
Pastoral Lead appointed	£3000.00	All children understand the worry lady is there for them and feel comfortable to talk about their feelings. Children are supported with their anxiety and other worries and this improves their mental health. Children know strategies to help themselves as well as knowing where to go for help.
Forest School provider appointed	£10,000	Well being improves. Children have opportunities to learn outside and to enjoy outdoor learning. The children receive a good break from reading,

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		writing and maths which they may struggle with. Resilience improves.
Curriculum resources and material to support catch up	£300	Pupils have the correct resources to aid the catch up curriculum.

### **Impact of Covid-19 Catch up funding and next steps**

SLT and Governors will examine the impact of the catch up funding and identify next steps later in the academic year.

This information can be made available in a range of formats and languages, including Braille and large print. If this would be useful to you or someone you know, please contact your Directorate HR Unit.

*A signed copy of this document is available from the school office.*

### **Version Control**

<b>Version</b>	<b>Date Approved</b>	<b>Changes</b>	<b>Reasons for Alterations</b>
	March 2021	Added a range of formats.	Accessibility